

**PROGRAM PLAN AND SEMESTER LEARNING
ACTIVITIES
(RPKPS)
SCHOOL YEAR 2021/2022**



(Physics Study Program)

(Department of Physics)

ISLAMIC RELIGION

(UNU 1000/2 credits)

Supervisor:

Coordinator :D r. Moh Ali Joko Wasono, M.S.

Team: Prof. Dr. Chairil Anwar, Prof. Drs. Mudasir, M.Eng. Ph.D., Prof. Drs. Roto
M.Eng., Ph.D., Dr. Sutarno M.Si., Suherman S.Si., M.Sc., Ph.D., Prof. Indriana
Kartini S.Si, M.Si., Ph.D., Prof. Dr. Harsoyo SU.,M.Sc., Dr. Eng.Edy Suharyadi
S.Si.,

M.Eng., Drs. Sunarto, M.S., Dr.Rinto Anugraha NQZ S.Si., M.Si., Sholihun S.Si.,
M.Sc., Ph.D.Sc, Dr. Sudarmaji M.Si., Dr. Aditya Ronnie Effendie S.Si., M.Si., M.Sc.,

Prof. Imam Sholekhudin S.Si., M.Sc., Ph.D.,

Prof. Dr. Jazi Eko Setiyanto M.Sc., Dr Danang Lelono

**GADJAH MADA UNIVERSITY
FACULTY OF MATHEMATICS AND
NATURAL SCIENCES**

2021



Gadjah Mada University
 Faculty of Mathematics and Natural Sciences
 Department of Physics / S1 Geophysics Study
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SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

Course Code	Course Name	Weight (credit)	Semester	Course Status	Prerequisite Course
UNU 1000	Islam Religion	T: 2 P: 0	Odd	mandatory MKWU....

Course Brief Description

Islamic religious lectures are intended to equip and prepare students to become a human being who has a noble character character which in Islamic language is a student who has *akhlaqul karimah*. If this goal is achieved, then students will become whatever their position / work or at least become the head of the household, truly become productive humans & benefit the nation & state, society & family, founded by Allah SWT so that success & safe life in a temporary world & afterlife that forever. In the saying: "*The man behind the gun*" if *The Man* It does not have a good character, so it is like a weapon but is held by a drunk person or a sharp knife in the hands of criminals. But when *The Man* It has a good character, so it is like a weapon held by an expert or a sharp knife in the hand of a surgeon.

The content of the lecture that is competent with that purpose concerns the most basic teaching material, namely Faith which lies in the heart. If his heart is good and alive and healthy, it will produce good activity in all aspects of his life. The function of the liver is to believe in the right (*HAQ*) that produce commendable properties (*Mahmudah*), or false belief (*bathil*) that produce despicable properties (*Madhmumah*). Therefore, the method of managing the heart is very necessary in this learning, namely by means of effort on life and faith. The lecture material covers the importance of faith and 'charity' (as *'abid*) and the importance of striving for faith and 'charity' for self and other human beings (as *da'i*). To realize this goal, an effective learning method is needed that involves students as *Center* learning, which is balanced by the role of the lecturer. Types of activities can be Form : 1. Lectures, presentations, 2. *Mudzakaroh*, Students repeat lectures in the form of *halaqoh* / study groups in class, each group between 3 - 5 students, 3. Random questions in class 4. Tasks to do at home.

Graduate Learning Outcomes (CPL) Charged to MK	CPL-1	Good Attitude: Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global movement of sustainable development and behave professionally
	CPL-6	Managerial skills and self-development: Graduates are able to update their competencies, namely by life-long learning in line with the latest geophysical conditions to compete nationally and internationally by upholding UGM values (Pancasila: Divinity, Humanity, Unity, Peoplehood, Justice, and Science: universality, objectivity, freedom, respect for reality and truth)

Course Learning Outcomes

After completing the learning of this course, students are expected to be able to:

CPMK1

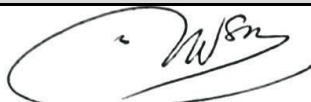
Able to explain and practice the instructions of Islamic religious rules,

especially during lectures and in general in everyday life [CPL-1, CPL-6]

(CPMK)	CPMK2	Being able to show man's most essential needs to his God and being able to sort out all activities based on monotheism far from polytheism [CPL-1, CPL-6]																				
	CPMK3	Able to explain the understanding of the pillars of Faith, pillars of Islam, and Ihsan, strive for Faith to be stronger, practice Islam to manifest in his life wherever he is [CPL-1, CPL-6]																				
	CPMK 4	Able to apply personal responsibilities in the form of worship to Allah, and the nature of the caliph that replaces the nature of God so that it exists on earth and sharing with others by preaching the responsibility to others so that others also take on the same responsibility [CPL-1, CPL-6]																				
	CPMK 5	Able to evaluate cases of Movement in Indonesia that lead to radicalization, able to explain how to overcome radicalization [CPL-1, CPL-6]																				
CPL mapping with CPMK	<table border="1"> <thead> <tr> <th></th> <th>CPMK-1</th> <th>CPMK-2</th> <th>CPMK-3</th> <th>CPMK-4</th> <th>CPMK-5</th> </tr> </thead> <tbody> <tr> <td>CPL-1</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPL-6</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> </tr> </tbody> </table>					CPMK-1	CPMK-2	CPMK-3	CPMK-4	CPMK-5	CPL-1	√	√	√	√	√	CPL-6	√	√	√	√	√
	CPMK-1	CPMK-2	CPMK-3	CPMK-4	CPMK-5																	
CPL-1	√	√	√	√	√																	
CPL-6	√	√	√	√	√																	
The Relationship of CPMK with Learning Materials and Forms, as well as Time Allocation		Learning Materials	Forms of Learning	Allocation Time																		
	CPMK1	1. The lecture contract, the order seeks the truth. 2. Concept divinity in Islam, Aqidah, Tawhid	<i>Contextual Teaching & Learning</i> (CTL) CTL, contextual learning	4 hours																		
	CPMK2	3. Islamic faith and Ihsan the pillars of formation Superior character 4. Nature man in the eyes of Islam	Interactive lectures Interactive lectures & discussions	4 hours																		
	CPMK3	5. There is no religious teaching to establish an Islamic state	Interactive lectures & discussions, <i>Problem Based Learning</i> (PBL)	6 hours																		
	UTS/Project Task Results/Case Analysis Results																					
	CPMK4	6. Environmental conservation and prevention efforts according to Islam and prosperity of the earth	CPL, contextual learning & discussion	4 hours																		

	CPMK5	<p>7. Mosque-based Islamic culture and civilization as the center of managing the lives of the ummah and the development of Islamic civilization</p> <p>8. Method Hijra is the principle of everything becoming developed & developing</p> <p>9. Islamic struggle of prophetic holy mission; Solutions to the Problems of the Human Ummah</p> <p>10. The path of happiness, the salvation of man's success in the temporary world and the hereafter forever</p>	<p><i>Cooperative Learning (CL), discussion or mudzakaroh system</i></p> <p>CPL, PBL</p> <p>discussion,</p> <p>CPL</p> <p>discussion,</p> <p>discussion</p>	10 hours					
UAS/ Project Task Results/ Case Analysis Results									
Learning Methods	SCL: <i>Team-based Learning, Problem-Based Learning</i>								
Student Learning Experience	<p>When synkron: Attention can be fully focused, can interact directly freely about material and cases, problems in humans</p> <p>When mudzakaroh (discussion by repeating) the material awakens the concern of others, harmony</p> <p>When working on independent tasks: growing maturity and a sense of responsibility towards task completion</p>								
Access Learning Media / LMS and Offline & Online Percentage	<p>Example: https://elok.ugm.ac.id; googleclasroom; Zoom; googlemeet</p> <p>offline: 100%; Online: 0%</p>								
Assessment Methods and Alignment with CPMK	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	CPMK-1	CPMK-2	CPMK-3	CPMK-4	CPMK-5	
	Activity Participative^{*)}	20%		10%		10%			
	Project Results / Case Study Results / PBL Result^{*)}	10%					5%	5%	
	Cognitive								
	Assignment	10%				5%			5%
Quiz									

UTS	30%		10%		20%		
UAS	30%					10%	20%
Total	100%						

	*) can also be obtained from UTS or UAS which is the result of participatory activities or Project results/case studies. In accordance with IKU 7, the percentage of participatory activities and project results/case studies/PBL results is at least 50%.			
Reference List	<p>Main:</p> <p>(1). "The Qur'an and its tafsir", independent author, independent publisher.</p> <p>(2). "The Life Journey of the Great Apostle MUHAMMAD SAW" by Shafiyur-Rahman al-Mubarakfury, Darus Haq Publisher, 1427H / 2006M, Jakarta</p> <p>(3). "Back to the Qur'an and Sunnah" by K.H. Munawar Kholil, Publisher of PT Bulang Bintang, 1984M, Jakarta.</p> <p>(4). "Translation of Riyadhus-Shalihin" by Drs. Muslich Shabir, publisher of CV Thoha Putra, 1981, Semarang.</p> <p>Addition:</p> <p>1. The Secret of Success in Awakening ESQ POWER An Inner Journey Through Ihsan, by Ary Ginanjar Agustian, Arga Publisher, 2003, Jakarta</p>			
Lecturer Name Supervisor (Team Teaching)	<p>Coordinator :D r. Moh Ali Joko Wasono, M.S.</p> <p>Team: Prof. Dr. Chairil Anwar, Prof. Drs. Mudasir, M.Eng. Ph.D.. Prof. Drs. Roto M.Eng., Ph.D., Dr. Sutarno M.Si., Suherman S.Si., M.Sc., Ph.D., Prof. Indriana Kartini S.Si, M.Si., Ph.D., Prof. Dr. Harsoyo SU.,M.Sc., Dr. Eng.Edy Suharyadi S.Si., M.Eng., Drs. Sunarto, M.S., Dr.Rinto Anugraha NQZ S.Si., M.Si., Sholihun S.Si., M.Sc., Ph.D.Sc, Dr Sudarmaji M.Si., Dr. Aditya Ronnie Effendie S.Si., M.Si., M.Sc., Prof. Imam Sholekhudin S.Si., M.Sc., Ph.D., Prof. Dr. Jazi Eko Setiyanto M.Sc., Dr. Danang Lelono</p>			
Authorization	Drafting Date	Course Coordinator	Coordinator of Expertise (if applicable)	Vice Dean for Education, Teaching, and Student Affairs (WDPPK)
	August 11 2022	 Dr. Moh Ali Joko Wasono		Prof. Drs. Roto M.Eng., Ph.D.

APAI Materials:

1. Read Quran
2. Learn ablution' and obligatory prayers + sunnah
3. Practice congregational prayers on campus
4. Deal with minor problem-2 freshmen