

**PROGRAM PLAN AND
SEMESTER LEARNING
ACTIVITIES
(RPKPS)
SCHOOL YEAR
2021/2022**



Geophysics

Calculus II

MMM 1102 / 3 credits

Mentoring

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**GADJAH MADA UNIVERSITY
FACULTY OF MATHEMATICS
AND NATURAL SCIENCES
2021**



Gadjah Mada University
 Faculty of Mathematics and Natural Sciences
 Department of Physics / S1 Geophysics Study
 Program Academic Year 2021/2022


Document Code:

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SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

Course Code	Course Name	Weight (credit)		Semester	Course Status	Prerequisite Courses												
MFG 1102	<i>Calculus II</i>	<i>T: 3</i>	<i>P: -</i>	<i>Complete</i>	<i>Mandatory</i>	<i>Calculus I (MMM-1101)</i>												
Course Brief Description	<p>Upon completion of this matakulia, students are expected to have:</p> <ol style="list-style-type: none"> 1. The ability to solve indefinite integral problems with appropriate methods. 2. The ability to determine the integral value of a function on intervals [a, b] using the definition of a specific integral. 3. Ability to use the Basic Theorem of Calculus and Change variable methods in integration. 4. The ability to characterize and resolve unnatural integrals. 5. The ability to apply certain integrals to determine the area, volume of a revolutionary solid, arc length, surface area of a solid, center of mass, and moment of inertia. 																	
Graduate Learning Outcomes (CPL) Charged to MK	CPL-2	Mastery of general knowledge: Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology																
Course Learning Outcomes (CPMK)	After completing the learning of this course, students are expected to be able to:																	
	CPMK-1	Students are able to solve problems of indefinite and definite integrals and unnatural integrals with appropriate methods. [CPL-2]																
	CPMK-2	Students are able to apply certain integrals to determine the area, volume of a revolutionary solid, arc length, surface area of a solid, center of mass, and moment of inertia[CPL-2]																
CPL mapping with CPMK	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> <th>CPMK3</th> <th>CPMK4</th> <th>CPMK4</th> </tr> </thead> <tbody> <tr> <td>CPL-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							CPMK1	CPMK2	CPMK3	CPMK4	CPMK4	CPL-2					
	CPMK1	CPMK2	CPMK3	CPMK4	CPMK4													
CPL-2																		
CPMK link with Learning Materials and Forms, as well as Time Allocation		Learning Materials		Forms of Learning		Time Allocation												
	CPMK-1	Understanding the indefinite		TCL - SCL mixed		2 Hours												
	CPMK-1	Properties of indefinite integrals		TCL - SCL mixed		2 Hours												
	CPMK-1	Indefinite integral method		TCL - SCL mixed		2 Hours												
	CPMK-1	Definition of definite integral		TCL - SCL mixed		2 Hours												
	CPMK-1	Definite integral properties		TCL - SCL mixed		2 Hours												
CPMK-1	The basis of the calculus		TCL - SCL mixed		2 Hours													

	CPMK-2	Changes in variables in definite integrals		TCL - SCL mixed	2 Hours
UTS/ Project Task Results/ Case Analysis					
	CPMK-1	Improper integral		TCL - SCL mixed	4 Hours
	CPMK-2	Integral application to breadth		TCL - SCL mixed	2 Hours
	CPMK-2	Integral application on volume		TCL - SCL mixed	2 Hours
	CPMK-2	Integral application on arcs		TCL - SCL mixed	2 Hours
	CPMK-2	Integral application on solid area surfaces		TCL - SCL mixed	4 Hours
UAS/ Project Task Results/ Case Analysis					
Learning Methods	TCL - SCL mixed				
Student Learning Experience	Take lectures, discussions, and take tests				
Access Learning Media / LMS and Offline & Online Percentage	LCD, Whiteboard, Laptop/computer				
Assessment Methods and Alignment with CPMK	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	CPMK-1	CPMK-2
	Participatory Activities)				
	Project Results/Has il Case Study/ PBL Results)				
	Cognitive				
	Assignment	20	Task grades	√	√
	Quiz	40	UTS scores	√	
	UTS	40	UAS value		√
	UAS				
	Total	100			
	*) can also be obtained from UTS or UAS which is the result of participatory activities or <i>project / case study</i> results. In accordance with IKU 7, the percentage of participatory activities and project results/case studies/PBL results is at least 50%.				

Reference List	<ol style="list-style-type: none"> 1. James Stewart, 2015, Calculus: Early Transcendentals Single Variable 8th Ed., Willey, USA. 2. 2. Robert A. Adam and Christopher Essex, 2010, Calculus, A Complete Course, Pearson. 3. 3. James Stewart, 1999, Calculus, 4th edition, Brooks/Cole Pub. Comp. 4. 4. Abe Mizrahi and Michael Sullivan, 1990, Calculus and Analytic Geometry, Wadsworth. 1. 5. Calculus Teaching Team, Diktat Lecture Calculus I, FMIPA UGM. 			
Name of Lecturer (Team Teaching)	<p>Atok Zulijanto, S.Si.,M.Sc.,Ph.D.; Prof. Dr. Christiana Rini Indrati, M.Si.; Dewi Kartika Sari, S.Si., M.Sc., Ph.D.; Dr. Dwi Ertiningsih, S.Si., M.Si.; Hadrian Andradi, S.Si., M.Sc., Ph.D.; Prof. Imam Solekudin, S.Si., M.Si. Ph.D.; Dr. Indarsih, S.Si., M.Si.; Dr.rer.nat. Lina Aryati, M.S.; Made Benny Prasetya Wiranata, S.Si. M.Sc.; Made Tantrawan, S.Si., M.Sc., Ph.D.; Prof. Dr. Salmah, M.Si.; Dr. Solikhatun, S.Si., M.Si.; Dr. Sumardi, M.Si.; Prof. Dr. Supama, M.Si.; Uha Isnaini, S.Si., M.Sc., Ph.D.; Umi Mahnuna Hanung, S.Si., M.Si.; Dr. Zenith Purisha, S.Si., M.Sc.</p>			
Authorization	Drafting Date	Course Coordinator	Coordinator of Expertise (if applicable)	Head of Study Program
	2022			 Dr. Sudarmaji, MSi