

**PROGRAM PLAN AND SEMESTER LEARNING
ACTIVITIES
(RPKPS)
2021/2022 SCHOOL YEAR**



Geophysics

Basic


Chemistry I

MKK 1101 / 3 CREDITS


Teaching Team:

Lecturer Team

**GADJAH MADA UNIVERSITY
FACULTY OF MIPA
2021**

|  | Gadjah Mada University Faculty of Mathematics and Natural Sciences Department of Physics / Undergraduate Geophysics Study Program 2021/2022 Academic Year | | | | | Document Code: | | | | | | | | | |
|---|---|--|-------------|--------------|-----------------------|------------------------------------|--|-------|-------|-------|--|--|-------|--|--|
| | SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS) | | | | | | | | | | | | | | |
| Course Code | Course Name | Weight (credits) | | Semester | Course Status | Prerequisite Course | | | | | | | | | |
| <i>MKK 1101</i> | <i>Basic Chemistry I</i> | <i>T: 3</i> | <i>P: -</i> | <i>Gasal</i> | <i>Required</i> | - | | | | | | | | | |
| Brief Course Description | This course will study Introduction, Molecules, Ions and Chemical Formulas, Chemical Reactions; Reactions in solution, Energy changes in chemical reactions; Atomic Structure, Periodic Table; Ion Bonding vs Covalent bonding, Molecular Geometry and covalent bonding models. | | | | | | | | | | | | | | |
| Graduate Learning Outcomes (ELOs) that are Charged to the MK | CPL-1 | Good Attitude: Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold the norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global sustainable development movement and behave professionally. | | | | | | | | | | | | | |
| | CPL-2 | General knowledge mastery: Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and its relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology. | | | | | | | | | | | | | |
| Course Learning Outcomes (CPMK) | After completing this course, students are expected to be able to: | | | | | | | | | | | | | | |
| | CPMK-1 | Students are able to understand the concept of atomic and molecular structure, [CPL-1, CPL-2] | | | | | | | | | | | | | |
| | CPMK-2 | Students understand reactions and energy changes, as well as the basic theory of chemical bonding [CPL-1, CPL-2] | | | | | | | | | | | | | |
| SLO Mapping with CPMK | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> </tr> </thead> <tbody> <tr> <td>CPL-1</td> <td></td> <td></td> </tr> <tr> <td>CPL-2</td> <td></td> <td></td> </tr> </tbody> </table> | | | | | | | CPMK1 | CPMK2 | CPL-1 | | | CPL-2 | | |
| | CPMK1 | CPMK2 | | | | | | | | | | | | | |
| CPL-1 | | | | | | | | | | | | | | | |
| CPL-2 | | | | | | | | | | | | | | | |
| CPMK linkage with Materials and Forms of Learning, and Time Allocation | Learning Materials | | | | Shape Learning | Allocation Time | | | | | | | | | |
| | CPMK-1 | Introduction | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| | CPMK-1 | Molecules | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| | CPMK-1 | Ion | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| | CPMK-1 | Chemical Formula | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| | CPMK-1 | Chemical Reaction | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| | CPMK-1 | Chemical reactions in solution | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| | | | | | TCL - SCL mixed | 3 Hours | | | | | | | | | |
| UTS / Project Assignment Results / Case Analysis Results | | | | | | | | | | | | | | | |

| | | | | | |
|--|--|--------------------------------------|----------------------------|---------------|---------------|
| | CPMK-2 | Energy changes in chemical reactions | TCL - SCL mixed | 3 Hours | |
| | CPMK-2 | Atomic structure | TCL - SCL mixed | 3 Hours | |
| | CPMK-2 | Periodic table | TCL - SCL mixed | 3 Hours | |
| | CPMK-2 | Ionic Bond vs Covalent Bonding | TCL - SCL mixed | 3 Hours | |
| | CPMK-2 | Molecular geometry | TCL - SCL mixed | 3 Hours | |
| | CPMK-2 | Covalent Bonding Model | TCL - SCL mixed | 3 Hours | |
| | | | TCL - SCL mixed | 3 Hours | |
| UAS / Project Assignment Results / Case Analysis Results | | | | | |
| Learning Method | TCL - SCL mixed | | | | |
| Student Learning Experience | Review, discussion, question and answer | | | | |
| Access to Learning Media/ LMS and Offline & Online Percentage | Whiteboard, LCD, Laptop/Computer | | | | |
| Assessment Method and Alignment with CPMK | Engineering Assessment | Percentage Assessment | Criteria. Indicator | CPMK-1 | CPMK-2 |
| | Participatory Activities^{*)} | | | | |
| | Project Result / Case Study Result / PBL Result^{*)} | | | | |
| | Cognitive | | | | |
| | Tasks | 30 | Assignment Grade | | |
| | Quiz | | | | |
| | UTS | 30 | Mid-term test score | | |
| | UAS | 40 | Final exam score | | |
| | Total | 100 | | | |
| | *) can also be obtained from UTS or UAS which are the results of participatory activities or project/case study results. In accordance with KPI 7, the total percentage of participatory activities and the results of projects / case studies / PBL results is at least 50%. | | | | |

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|---|--|---------------------------|---|---|
| Reference List | <ol style="list-style-type: none"> 1. James E. Brady, Frederick A. Senese, 2009, Chemistry: The Study of Matter and Its Changes 5th edition. 2. Raymond Chang, Kenneth A. Goldsby, 2012, Chemistry, 11th Edition 3. Ralph H. Petrucci, William S. Harwood, F. Geoffrey Herring, 2002, General Chemistry: Principles and Modern Applications, 8th ed.. | | | |
| Name of Lecturer (Team Teaching) | Chemistry Team | | | |
| Authorization | Date of Preparation | Course Coordinator | Area of Expertise Coordinator (if any) | Head of Study Program |
| | 2022 | | |  Dr. Sudarmaji, MSi |