## PROGRAM PLAN AND SEMESTER LEARNING ACTIVITIES (RPKPS) SCHOOL YEAR 2021/2022



Geophysics Physics Programming MII 1201/ 3 credits

Mentoring Team: Dr. Andi Dharmawan, S.Si., M.Cs.

GADJAH MADA UNIVERSITY FACULTY OF MATHEMATICS AND NATURAL SCIENCES 2021



**Gadjah Mada University** Faculty of Mathematics and Natural Sciences Department of Physics / S1 Geophysics Study Program Academic Year 2021/2022

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## SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

Course Code	Course Name	Weight (credit)		Semester	Course Status	Prerequisite Courses			
MII 1201	Rogger safe	<i>T:3 P:-</i>		Odd	Mandatory	-			
Course Brief Descriptio n	This course is a core compulsory course, this course provides knowledge and skills to students to analyze problems, design algorithms and determine the right data structure so that the resulting computer program is structured and efficient. In this Programming I course, more emphasis is placed on algorithms and programming because the data structure used is still relatively simple, starting from basic concepts, structures, implementations and also other components in algorithms and programming. With this lecture, it is hoped that students will have new abilities to analyze problems and also implement them in computer programs using the C ++ programming language. The learning method in this lecture is a combination of SCL and TCL methods. Each meeting is carried out with presentations and group discussions, while lecturers will explain and solve problems that students do not understand. The application of the Programming I learning method is generally intended to provide debriefing to students in thinking critically, creatively and logically in analyzing and solving computer program-based problems. In particular, this course will be given new skills in terms of implementing the results of problem-solving analysis into the form of computer programs that are correct both logically and syntactically								
Achieveme Graduate Learning (CPL)	mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, ethics generative								
The Banks of the Constituti	CPL-2	2 Mastery of knowledge : Graduates are able to apply basic science (mathematics, physic chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and informative technology.							
onal Court	CPL-3	<b>Operational and comprehensive skills</b> : Graduates are able to apply all geophysical methods (seismic, gravitational, magnetic, electrical, electromagnetic, and thermic) for energy exploration (e.g. oil and gas, coal, geothermal), materials mining (ex: iron, copper, gold, silver, tin) and groundwater and disaster mitigation							
Achieveme	After completing the learning of this course, students are expected to be able to:								
Course Learning	СМРК-1	Students have knowledge of basic programming concepts, algorithms, and can think computationally. [CPL-1] [CPL-2]							
(СРМК)									
	<i>CPMK-3</i> Students can create computer programs using simple data structures, such as mand record/struct. [CPL-1] [CPL-3]								

	СРМК-4	Students have knowledge of modular/subprogram programming and can implement it in computer programs. [CPL-1] [CPL-3]Students can explain and are proficient in implementing searching and sorting algorithms. [CPL-1] [CPL-2] [CPL-3]									
	СРМК-5										
	СРМК-6	Students are able and proficient in solving more complex programming problems. [CPI [CPL-3]									
CPL Mapping with CPMK	C	PL-1 PL-2 PL-3	CPMK1	СРМК2	СРМК3	СРМК4	СРМК5	CPM	1K6		
CPMK link			Lear	Forms of Learning		Time Allocation					
with Material and Form of Learning, as well as Time	CPMK1	(2) Und (3) Und program (4) Stag	ction: lanation of le lerstanding at lerstanding at nming langua ces of problem ctured progra	nd Compone gorithms, da ages n solving	TCL - SCL mixed		2 Hours				
Allocation	СРМК1	1. Algor	algorithm/or rithm present study of algo s	ation techniq	TCL - SCL mixed		2 Hours				
	СРМК1	· ·	algorithm / or study of FP on	•	TCL - SCI mixed	TCL - SCL mixed					
	СРМК2	Introduc Langua (1) Inpu (2) Iden (3) Data (4) Ope (5) Case	TCL - SCL mixed		2 Hours						
	СРМК2	(1) Strea (2) Bran (3) Nest	ter Algorithm ak nching (selec ted branching e examples a	tion)	TCL - SCL mixed		2 Hours				
	СРМКЗ	(1) Rep (2) Nest (3) Case	nd implemer	TCL - SCL mixed		2 Hours					
	СРМК3	Array d (1) Arra (2) Acc (3) Wor	TCL - SCL mixed		2 Hours						

		(4) 2D matrix/array							
	UTS/Proj	ect Task Results/Case Analysis Results							
	CPMK3	Record/struct data type:	TCL - SCL	2					
		(1) Record/struct declaration	mixed	Hours					
		(2) Access record/struct data							
		(3) Implementation examples and case studies							
	CPMK4	Modular Programming/Subprogram :	TCL - SCL	2					
		(1) Definition of subprogram	mixed	Hours					
		(2) function							
		(3) Global and local variables							
		(4) Formal and actual parameters							
		(5) Exchange parameters							
		(6) Array on function							
	CPMK4	Modular Programming/Subprogram :	TCL - SCL	2					
		(1) Recursive definition	mixed	Hours					
		(2) Recursive Subprograms							
		(3) Recursive case studies							
	CPMK5	Sorting and Searching:	TCL - SCL	2					
		(1) Data sorting methods	mixed	Hours					
		(2) Implementation example							
	CPMK5	Sorting and Searching:	TCL - SCL	2					
		(1) Data search algorithms, sequential search and	mixed	Hours					
		binary search.							
		(2) Examples of its implementation							
	СРМК6	Data file :	TCL - SCL	2					
		(1) Data file declaration	mixed	Hours					
		(2) Use of data files for real problems							
		(3) Implementation example							
	СРМК6	Final project, Group presentation and discussion	TCL - SCL	2					
			mixed	Hours					
		UAS/ Project Task Results/ Case Analysis Results							
Learning Method	TCL - SCI	L mixed							
Student	Text, pres	entation, image, beautiful,							
Learning	, F								
Experienc									
e									
a									
Access	Slides and	l reference books							
Media									
Learning									
ran/									
LMS									
and Porcontag									
Percentag e e									
Offline									
&; Online									
a, onnie	1								

Method Valuation	Technique Valuation	Perce ntage	Criteri a / Assess ment	СРМК- 1	СРМК- 2	СРМК- 3	СРМК-4	СРМК-5	СРМК-6	
n with CPMK	Activity Participation f <sup>°)</sup>	1:								
	Result <i>Project</i> /Ha Sil Studies Case/ Result PBL <sup>*)</sup>									
	<u> </u>									
	Cognitive Assignment	37	[	r	1	r		[	-	
	Quiz	57								
	UTS	30								
	UAS	33								
	Total	100								
	<ul> <li>*) can also be obtained from UTS or UAS which is the result of participatory activities or results <i>project</i>/case study. In accordance with IKU 7, the percentage of participatory activities and project/study results</li> <li>PBL cases/results are at least 50%.</li> </ul>									
List Reference	<ol> <li>W1: Data Structures and Algorithms, Alfred V. Aho, et al., 1988</li> <li>W2: Data Structures and Algorithms in Java, Adam Drozdek, 2008</li> <li>W3: Munir, R., 2004, Algorithms and Programming, Informatics, Bandung.</li> <li>Optional:</li> </ol>									
	<ol> <li>A1: Data Structures Using C, Tenenbaum, A., Y. Langsam, and M. Augenstein, 1990, Prentice-Hall.</li> <li>A2: C++ for everyone, Cay S. Horstmann, 2009.</li> </ol>									
Name of Lecturer ( <i>Team</i> <i>Teaching</i> )	Dr. Andi Dharmawan, S.Si., M.Cs.									
Authorization	Drafting Date		Cours	se Coordina	tor	Coordina Exper (if applic	rtise	Head of Study Program		
	2020								Eudamal. Dr Sudarmaji MS	
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