

**PROGRAM PLAN AND  
SEMESTER LEARNING  
ACTIVITIES  
(RPKPS)  
SCHOOL YEAR  
2021/2022**



Geophysics  
Geothermal Exploration Practicum  
MFG 4728/ 1 credits

Mentoring Team:  
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**UNIVERSITAS GADJAH  
MADA FACULTY OF  
MATHEMATICS AND  
NATURAL SCIENCES  
2021**



**Gadjah Mada University**  
 Faculty of Mathematics and Natural Sciences  
 Department of Physics / S1 Geophysics Study  
 Program Academic Year 2021/2022

**Document Code:**

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**SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)**


Course Code	Course Name	Weight (credit)		Semester	Course Status	Prerequisite Courses
MFG 4728	Geothermal Exploration Practicum	T: 2	P:1	Even	Choice	All Geophysical methods

**Course Brief Description**  
 Geothermal Exploration Practicum is a supporting course for Geothermal Exploration. After attending the Geothermal Exploration Practicum, students are expected to be able to determine the boundaries of the prospect area for geothermal energy sources, their dimensions, and conditions using integrated geophysical methods together with geology and geochemistry.

<b>Graduate Learning Outcomes (CPL) Charged n in MK</b>	<b>CPL-1</b>	<b>Good Attitude:</b> Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global movement of sustainable development and behave professionally.
	<b>CPL-4</b>	<b>Application and analysis skills:</b> Graduates are able to carry out and manage a geophysical survey which includes scientific steps in the acquisition, processing and interpretation of data for the exploration of natural resources both for energy (e.g. oil and gas, coal, for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation.
	<b>CPL-5</b>	<b>Synthesis and Evaluation Skills:</b> Graduates are able to interpret geophysical data in the form of solving advanced and reverse problems (inverse problems) in an integrated manner that have ambiguous characters, carry out interpretation by making models and / or solving simple forward and reverse problems and are skilled in the use of computers both for the purposes of solving geophysical problems and for communication and internet access.

<b>Course Learning Outcomes (CPMK)</b>	<b>After completing the learning of this course, students are expected to be able to:</b>	
	<b>CPMK-1</b>	Students have a disciplined nature and are active in the laboratory [CPL-1].
	<b>CPMK-2</b>	Students are able to recognize the location of geothermal prospects from geological maps or satellite images, able to perform geochemical sampling and calculations [CPL-4].
	<b>CPMK-3</b>	Students are able to integrate geophysical methods for geothermal exploration [CPL-5].

<b>CPL Mapping with CPMK</b>	<table border="1"> <tr> <td></td> <td><b>CPMK-1</b></td> <td><b>CPMK-2</b></td> <td><b>CPMK-3</b></td> </tr> <tr> <td>CPL-1</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>CPL-4</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>CPL-5</td> <td></td> <td></td> <td>√</td> </tr> </table>					<b>CPMK-1</b>	<b>CPMK-2</b>	<b>CPMK-3</b>	CPL-1	√			CPL-4		√		CPL-5			√
		<b>CPMK-1</b>	<b>CPMK-2</b>	<b>CPMK-3</b>																
	CPL-1	√																		
	CPL-4		√																	
CPL-5			√																	
<b>CPMK link with Material and Form of Learning, as well as Time Allocation</b>		<b>Learning Materials</b>	<b>Forms of Learning</b>	<b>Time Allocation</b>																
	<i>CPMK1</i>	Introduction	Project based	2 Hour																
	<i>CPMK1</i>	Identify geothermal prospect locations from geological maps and satellite imagery	Project based	2 Hour																
	<i>CPMK2</i>	Perform geothermal fluid sampling	Project based	2 Hour																
	<i>CPMK2</i>	Calculating ternary diagrams	Project based	2 Hour																
	<i>CPMK2</i>	Calculating geothermometer	Project based	2 Hour																
	<i>CPMK3</i>	Case Study 1: Gravity data processing in a Geothermal field	Project based	2 Hour																
	<i>CPMK3</i>	Case Study 2: Magnetic data processing in a Geothermal field	Project based	2 Hour																
	<i>CPMK3</i>	Case Study 3: Processing magnetotelluric data in Geothermal fields	Project based	2 Hour																
	<i>CPMK3</i>	Case Study 4: MEQ data processing in a Geothermal field	Project based	2 Hour																
<i>CPMK3</i>	<i>Field Trip</i>	Project based	6 Hour																	
<b>Learning Methods</b>	Project based learning																			
<b>Student Learning Experience</b>	Listening to lecturers/assistants' explanations, observations, practices and discussions																			
<b>Access to Learning Media an/ LMS and Offline &amp; Online Percentage</b>	LCD, Simaster (e-learning), geological maps, fluid sampling tools, thermometers, geological compasses, geological hammers, geological loupes, 100% offline																			

<b>Assessment Methods and Alignment with CPMK</b>				
		<b>CPMK-1</b>	<b>CPMK-2</b>	<b>CPMK-3</b>
	CPL-1			
	CPL-4			
	CPL-5			
<b>Reference List</b>	<ol style="list-style-type: none"> <li>1. Ellis, A.J., and Mahon, W.A.J., 1977, Chemistry and Geothermal systems. Academic press Inc.</li> <li>2. Rybach, L. and Muffler, L.P.J., 1981, Geothermal Systems; Principles and case Histories. John Wiley and Sons.</li> <li>3. Hochstein, M.P. and Sayogi S., 2010, Indonesia Development of Geothermal Propecting. Geothermics.</li> <li>4. Stober, Ingrid, Bucher, Kurt, 2013, Geothermal Energy From Theoretical Models to Exploration and Development, Springer.</li> </ol>			
<b>Name of Lecturer (Team Teaching)</b>	<ol style="list-style-type: none"> <li>1. Dr. rer. Nat. Mochamad Nukman</li> <li>2. Dr. rer. Nat. Sintia Windhi Niasari</li> </ol>			
<b>Authorization</b>	<b>Drafting Date</b>	<b>Course Coordinator</b>	<b>Coordinator of Expertise (if applicable)</b>	<b>Head of Study Program</b>
	<i>Aug 16, 2022</i>	Dr.rer.nat. Mochamad Nukman	Dr. rer.nat. Ade Anggraini, M.T.	 Dr. Sudarmaji, MSi