

**PROGRAM PLAN AND
SEMESTER LEARNING
ACTIVITIES
(RPKPS)
SCHOOL YEAR
2021/2022**



Geophysics
Artificial Intelligence for
Geosciences MFG-4649/ 2 credits

Supervisory Team:
Sudarmaji
Theodosius Marwan Irnaka

**UNIVERSITAS GADJAH
MADA FACULTY OF
MATHEMATICS AND
NATURAL SCIENCES
2021**



Gadjah Mada University
 Faculty of Mathematics and Natural Sciences
 Department of Physics / S1 Geophysics Study
 Program Academic Year 2021/2022



Document Code:

.....

SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

Course Code	Course Name	Weight (credit)		Semester	Course Status	Prerequisite Courses
MFG-4649	<i>Artificial Intelligence for Geosciences</i>	T: 2	P:-	Odd	Choice	MFG-1102
Course Brief Description	<p>This Artificial Intelligence for Geosciences (MFG-4649) course contains material on introduction to data science, especially in the field of earth science. In the digital era like today, proficiency and mastery of technology is one of the obligations that must be owned by university graduates. In particular, this course introduces the use of <i>data science</i> in earth sciences for S1 Geophysics students. In this course, students will be given material on the basic methodology of <i>data science</i> along with exercises using the Python programming language. Then students are also invited to work on small data science projects to answer problems in geoscience. In the end, students are expected to be able to understand the basic methodology of <i>data science</i>, and design the right methodology and <i>task analytics</i> to answer their respective problems that are still related to earth science.</p>					
Graduate Learning Outcomes (CPL) Charged to MK	CPL-2	Mastery of general knowledge: Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology				
	CPL-4	Application and analysis skills: Graduates are able to carry out and manage a geophysical survey which includes scientific steps in the acquisition, processing and interpretation of data for the exploration of natural resources both for energy (e.g. oil and gas, coal, for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation				
	CPL-5	Synthesis and Evaluation Skills : Graduates are able to interpret geophysical data in the form of solving advanced and reverse problems (inverse problems) in an integrated manner that have ambiguous characters, carry out interpretation by making models and / or solving simple forward and reverse problems and are skilled in the use of computers both for the purposes of solving geophysical problems and for communication and internet access				
Course Learning Outcomes (CPMK)	After completing the learning of this course, students are expected to be able to:					
	CPMK-1	Able to mention the definition and history of <i>data science</i> and artificial intelligence [CPL-2]				
	CPMK-2	Able to identify, compare, and design data review processes [CPL-2] [CPL-4]				
	CPMK-3	Able to formulate, demonstrate, and design data correction, data cleaning, and feature engineering processes [CPL-2] [CPL-4] [CPL-5]				
	CPMK-4	Able to explain classification, regression, and clustering methods [CPL-2] [CPL-4] [CPL-5]				
	CPMK-5	Able to demonstrate <i>Artificial Neural Network</i> (ANN) and <i>Deep Learning</i> [CPL-2] [CPL-4] [CPL-5] methods				
	CPMK-6	Able to design <i>data science</i> model evaluation [CPL-4] [CPL-5]				

CPL mapping with CPMK	<table border="1"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> <th>CPMK3</th> <th>CPMK4</th> <th>CPMK5</th> <th>CPMK6</th> </tr> </thead> <tbody> <tr> <td>CPL-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPL-4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPL-5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>										CPMK1	CPMK2	CPMK3	CPMK4	CPMK5	CPMK6	CPL-2							CPL-4							CPL-5						
		CPMK1	CPMK2	CPMK3	CPMK4	CPMK5	CPMK6																														
	CPL-2																																				
	CPL-4																																				
CPL-5																																					
The Relationship of CPMK with Learning Materials and Forms, as well as Time Allocation			Learning Materials	Forms of Learning			Time Allocation																														
	<i>CPMK-1</i>	Able to mention the definition and history of <i>data science</i> and artificial intelligence		TCL - SCL mixed			4 Hours																														
	<i>CPMK-2</i>	Able to identify, compare, and design data review processes		TCL - SCL mixed			6 Hours																														
	<i>CPMK-3</i>	Able to formulate, demonstrate, and design data correction processes, data cleaning, and feature engineering		TCL - SCL mixed			4 Hours																														
	UTS/Project Task Results/Case Analysis																																				
	<i>CPMK-4</i>	Able to explain Classification, regression, and clustering methods		TCL - SCL mixed			6 Hours																														
	<i>CPMK-5</i>	Able to show Artificial Neural Network (<i>ANN</i>) and Deep Learning <i>methods</i>		TCL - SCL mixed			4 Hours																														
	<i>CPMK-6</i>	Able to design model evaluation <i>Data Science</i>		TCL - SCL mixed			4 Hours																														
	UAS/ Project Task Results/ Case Analysis																																				
	Learning Methods	Student centered Learning																																			
Student Learning Experience	Class discussions, problem solving, <i>machine learning cases</i> in geosciences																																				
Access Learning Media / LMS and Offline &; Online Percentage	Paper, whiteboard, laptop, ELoc, zoom meeting and google meet																																				
Assessment Methods and Alignment with CPMK	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	CPMK1	CPMK2	CPMK3	CPMK4	CPMK5	CPMK 6																												
	Participatory Activities*)	10	Liveliness																																		
	Project Results/Case Study Results/PBL Results*)	50	Presentation and Final Report																																		
	Cognitive																																				
	UTS	20	Test scores																																		
UAS	20	Test scores																																			

	Total	100						
	*) can also be obtained from UTS or UAS which is the result of participatory activities or <i>project</i> / case study results. In accordance with IKU 7, the percentage of participatory activities and project results/case studies/PBL results is at least 50%.							
Reference List	<ol style="list-style-type: none"> 1. Aggarwal, C. C. (2021). An Introduction to Artificial Intelligence. In Artificial Intelligence (pp. 1-34). Springer, Cham. 2. Bishop, C. M. (2006). Pattern recognition. Machine learning, 128(9). 3. Duda, R. O., & Hart, P. E. (2006). Pattern classification. John Wiley & Sons. 4. Friedman, J. H. (2017). The elements of statistical learning: Data mining, inference, and prediction. Springer Open. 5. VanderPlas, J. (2016). Python data science handbook: Essential tools for working with data. " O'Reilly Media, Inc." 6. Zheng, A., & Casari, A. (2018). Feature engineering for machine learning: principles and techniques for data scientists. " O'Reilly Media, Inc." 							
Name of Lecturer (Team Teaching)	Sudarmaji, Theodosius Marwan Irnaka							
Authorization	Drafting Date	Course Coordinator	Coordinator of Expertise (if any)	Head of Study Program				
	Aug 16, 2022	 Dr. Sudarmaji, MSi.	Dr. rer.nat. Ade Anggraini, M.T.	 Dr. Sudarmaji, MSi.				