

**PROGRAM PLAN AND
SEMESTER LEARNING
ACTIVITIES
(RPKPS)
SCHOOL YEAR
2021/2022**



Physical Geophysics
Volcano Seismology
MFG 4633/ 2 credits

Mentoring Team:
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**UNIVERSITAS GADJAH
MADA FACULTY OF
MATHEMATICS AND
NATURAL SCIENCES
2021**



Gadjah Mada University
 Faculty of Mathematics and Natural Sciences
 Department of Physics / S1 Geophysics Study
 Program Academic Year 2021/2022

Document Code:

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SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

| Course Code | Course Name | Weight (credit) | | Semester | Course Status | Prerequisite Courses | | | | | | | | | | | | |
|---|---|--|-------|------------|---------------|-----------------------------------|--|-------|-------|-------|-------|---|---|---|-------|----|--|--|
| MFG 4633 | <i>Volcano Seismology</i> | T: 2 | P: - | <i>Odd</i> | <i>Choice</i> | <i>MFG 3111 - Volcano Physics</i> | | | | | | | | | | | | |
| Course Brief Description | Volcano Seismology is an advanced course that teaches specifically the relationship of seismology with volcanic activity. | | | | | | | | | | | | | | | | | |
| Graduate Learning Outcomes (CPL) Charged n in MK | CPL-1 | Good Attitude: Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global movement of sustainable development and behave professionally. | | | | | | | | | | | | | | | | |
| | CPL-2 | Mastery of general knowledge: Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology. | | | | | | | | | | | | | | | | |
| | CPL-3 | Operational and comprehensive skills: Graduates are able to apply all geophysical methods (seismic, gravitational, magnetic, electrical, electromagnetic, and thermic methods) for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation . | | | | | | | | | | | | | | | | |
| | CPL-4 | Application and analysis skills: Graduates are able to carry out and manage a geophysical survey which includes scientific steps in the acquisition, processing and interpretation of data for the exploration of natural resources both for energy (e.g. oil and gas, coal, for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation. | | | | | | | | | | | | | | | | |
| Course Learning Outcomes (CPMK) | After completing the learning of this course, students are expected to be able to: | | | | | | | | | | | | | | | | | |
| | CPMK-1 | Students can explain various types of volcanic earthquakes. [CPL-1,CPL-2] | | | | | | | | | | | | | | | | |
| | CPMK-2 | Students can use basic concepts of seismology to analyze seismic signals of volcanic activity. [CPL-1, CPL-3] | | | | | | | | | | | | | | | | |
| | CPMK-3 | Students can interpret volcanic seismic signals within the framework of monitoring volcanic activity. [CPL-1, CPL-4] | | | | | | | | | | | | | | | | |
| CPL Mapping with CPMK | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> <th>CPMK3</th> </tr> </thead> <tbody> <tr> <td>CPL-1</td> <td>5</td> <td>5</td> <td>5</td> </tr> <tr> <td>CPL-2</td> <td>20</td> <td></td> <td></td> </tr> </tbody> </table> | | | | | | | CPMK1 | CPMK2 | CPMK3 | CPL-1 | 5 | 5 | 5 | CPL-2 | 20 | | |
| | | CPMK1 | CPMK2 | CPMK3 | | | | | | | | | | | | | | |
| | CPL-1 | 5 | 5 | 5 | | | | | | | | | | | | | | |
| CPL-2 | 20 | | | | | | | | | | | | | | | | | |

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|---|---|--|--------------------------|----|------------------------|--|
| | | CPL-3 | | 35 | | |
| | | CPL-4 | | | 30 | |
| CPMK link with Material and Form of Learning, as well as Time Allocation | | Learning Materials | Forms of Learning | | Time Allocation | |
| | <i>CPMK-1</i> | RPKPS Volcano Seismology, Introduction, Group Division and Material | TCL - SCL mixed | | 1 Hour | |
| | <i>CPMK-1</i> | Seismicity and base of Volcano Seismology | TCL - SCL mixed | | 3 Hours | |
| | <i>CPMK-1</i> | The origin of the VolcanoTectonic (VT) earthquake, VT earthquakes on basaltic, andesite, and dasitic volcanoes | TCL - SCL mixed | | 4 Hours | |
| | <i>CPMK-2</i> | Swarm VT | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-2</i> | VT earthquake source mechanism | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-2</i> | VT earthquake and its role in the process of volcanism | TCL - SCL mixed | | 2 Hours | |
| | | | | | | |
| | <i>CPMK-2</i> | Seismic signals related to volcanic eruptions | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-2</i> | Volcanic tremor | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-3</i> | Seismic signals by pyroclastic flows, avalanches, and lahars | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-3</i> | LP and VLP earthquakes | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-3</i> | Microearthquake swarms and volcanic eruptions | | | 2 Hours | |
| | <i>CPMK-3</i> | Gel.acoustics and volcanic eruptions | TCL - SCL mixed | | 2 Hours | |
| | <i>CPMK-3</i> | Volcano monitoring and analysis | TCL - SCL mixed | | 2 Hours | |
| | UAS/ Project Task Results/ Case Analysis | | | | | |
| | Learning Methods | TCL - SCL mixed | | | | |

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|---|---|------------------------------|---|---------------|------------------------------|---------------|--|--|
| Student Learning Experience | Study the material, present, and answer questions | | | | | | | |
| Access to Learning Media an/ LMS and Offline & Online Percentage | Presentation, paper preparation, oral test, written test | | | | | | | |
| Assessment Methods and Alignment with CPMK | Assessment Techniques | Assessment Percentage | Criteria Indicator | CPMK-1 | CPMK-2 | CPMK-3 | | |
| | Participatory Activities^{*)} | | | | | | | |
| | Project Results/Hasil Case Study/ PBL Results^{*)} | 50 | | 10 | 20 | 20 | | |
| | Cognitive | | | | | | | |
| | Assignment | | | | | | | |
| | Quiz | 20 | | 5 | 10 | 5 | | |
| | UTS | 15 | | 10 | 5 | | | |
| | UAS | 15 | | | 5 | 10 | | |
| | Total | 100 | | | | | | |
| | *) can also be obtained from UTS or UAS which is the result of participatory activities or <i>project / case study</i> results. In accordance with IKU 7, the percentage of participatory activities and project results/case studies/PBL results is at least 50%. | | | | | | | |
| Reference List | 1. Vyacheslay M. Zobin, 2012, Introduction to Volcanic Seismology, 2nd edition, Elsevier B.V ISBN:978-0-444-56375-0 2. Joachim Wassermann, 2002, Manual of Seismological Observatory Practice CHAPTER 13: Volcano Seismology, IASPEI 3. Relevant Journals, Papers, and Research Results | | | | | | | |
| Name of Lecturer (Team Teaching) | Imam Suyanto, Ade Anggraini | | | | | | | |
| Authorization | Drafting Date | Course Coordinator | Coordinator of Expertise (if applicable) | | Head of Study Program | | | |

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| | 2020 | | |  Dr. Sudarmaji, MSi |
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