

**PROGRAM PLAN AND  
SEMESTER LEARNING  
ACTIVITIES  
(RPKPS)  
SCHOOL YEAR  
2021/2022**



Geophysics  
Geographic Information Systems Practicum  
MFG 4632/ 1 credits

Mentoring Team:

**Dr. rer. Nat. Herlan Darmawan, M.Sc**  
**Dr. rer. Nat. Mochamad Nukman, M.**

**UNIVERSITAS GADJAH  
MADA FACULTY OF  
MATHEMATICS AND  
NATURAL SCIENCES  
2021**



**Gadjah Mada University**  
 Faculty of Mathematics and Natural Sciences  
 Department of Physics / S1 Geophysics Study  
 Program Academic Year 2021/2022



**Document Code:**

.....

**SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)**

Course Code	Course Name	Weight (credit)	Semester	Course Status	Prerequisite Courses
MFG4631	Geographic Information System	T: 2	P : I Odd	Choice	
<b>Course Brief Description</b>	In this course will understand and practice vector data digitization, vector data analysis, topographic data and interpolation techniques, terrain data analysis ( <i>Digital Elevation Model</i> ), spatial data density analysis ( <i>density map</i> ), hydrological analysis, and <i>supervised image classification</i> for rapid mapping.				
<b>Graduate Learning Outcomes (CPL) Charged to MK</b>	<b>CPL-1</b>	<b>Attitude</b> <b>Good Attitude:</b> Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global movement of sustainable development and behave professionally			
	<b>CPL-3</b>	<b>General Skills</b> <b>Operational and comprehensive skills:</b> Graduates are able to apply all geophysical methods (seismic, gravitational, magnetic, electrical, electromagnetic, and thermic methods) for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation			
	<b>CPL-4</b>	<b>Special skills</b> <b>Application and analysis skills:</b> Graduates are able to carry out and manage a geophysical survey which includes scientific steps in the acquisition, processing and interpretation of data for the exploration of natural resources both for energy (e.g. oil and gas, coal, for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation.			
	<b>CPL-5</b>	<b>Advanced Specific Skills</b> <b>Synthesis and Evaluation Skills:</b> Graduates are able to interpret geophysical data in the form of solving advanced and reverse problems (inverse problems) in an integrated manner that have ambiguous characters, carry out interpretation by making models and / or solving simple forward and reverse problems and are skilled in the use of computers both for the purposes of solving geophysical problems and for communication and internet access.			
<b>Course Learning Outcomes (CPMK)</b>	<b>After completing the learning of this course, students are expected to be able to:</b>				
	<b>CPMK-1</b>	Students are able to understand the tools and methods of geospatial data analysis			
	<b>CPMK-2</b>	Students are able to visualize subsurface data from geophysical data into informative spatial information (maps)			

CPL mapping with CPMK	<table border="1" data-bbox="574 228 1333 432"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>CPL-1</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPL-3</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPL-4</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>CPL-5</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td></td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> </tbody> </table>					CPMK1	CPMK2			CPL-1	✓	✓			CPL-3	✓	✓			CPL-4	✓	✓			CPL-5	✓	✓				✓	✓																											
	CPMK1	CPMK2																																																									
CPL-1	✓	✓																																																									
CPL-3	✓	✓																																																									
CPL-4	✓	✓																																																									
CPL-5	✓	✓																																																									
	✓	✓																																																									
The Relationship of CPMK with Learning Materials and Forms, as well as Time Allocation		<table border="1" data-bbox="509 464 1568 1520"> <thead> <tr> <th></th> <th>Learning Materials</th> <th>Forms of Learning</th> <th>Time Allocation</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><i>CPMK 1</i></td> <td>Map Digitization</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 1</i></td> <td>Finding the Area of Earthquake Hazard to a Specific Lithology</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 2</i></td> <td>Data Interpolation Techniques</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 1</i></td> <td>Hillshade, Slope Aspect</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 1</i></td> <td>Topographic Changes</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>UTS/Project Task Results/Case Analysis Results</b></td> </tr> <tr> <td><i>CPMK 1</i></td> <td>Hydrological Analysis</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 1</i></td> <td>Volumetric calculation of material deposits and losses</td> <td>Material exposure +SCL+PBL+ Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 2</i></td> <td><i>Rapid flood mapping</i></td> <td>Material exposure +SCL+PBL+ Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 1</i></td> <td><i>Supervised image classification</i></td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td><i>CPMK 1 and 2</i></td> <td>Response test</td> <td>Material exposure + SCL + Discussion</td> <td>2 Hours</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>UAS/ Project Task Results/ Case Analysis</b></td> </tr> </tbody> </table>		Learning Materials	Forms of Learning	Time Allocation					<i>CPMK 1</i>	Map Digitization	Material exposure + SCL + Discussion	2 Hours	<i>CPMK 1</i>	Finding the Area of Earthquake Hazard to a Specific Lithology	Material exposure + SCL + Discussion	2 Hours	<i>CPMK 2</i>	Data Interpolation Techniques	Material exposure + SCL + Discussion	2 Hours	<i>CPMK 1</i>	Hillshade, Slope Aspect	Material exposure + SCL + Discussion	2 Hours	<i>CPMK 1</i>	Topographic Changes	Material exposure + SCL + Discussion	2 Hours	<b>UTS/Project Task Results/Case Analysis Results</b>				<i>CPMK 1</i>	Hydrological Analysis	Material exposure + SCL + Discussion	2 Hours	<i>CPMK 1</i>	Volumetric calculation of material deposits and losses	Material exposure +SCL+PBL+ Discussion	2 Hours	<i>CPMK 2</i>	<i>Rapid flood mapping</i>	Material exposure +SCL+PBL+ Discussion	2 Hours	<i>CPMK 1</i>	<i>Supervised image classification</i>	Material exposure + SCL + Discussion	2 Hours	<i>CPMK 1 and 2</i>	Response test	Material exposure + SCL + Discussion	2 Hours	<b>UAS/ Project Task Results/ Case Analysis</b>				
	Learning Materials	Forms of Learning	Time Allocation																																																								
<i>CPMK 1</i>	Map Digitization	Material exposure + SCL + Discussion	2 Hours																																																								
<i>CPMK 1</i>	Finding the Area of Earthquake Hazard to a Specific Lithology	Material exposure + SCL + Discussion	2 Hours																																																								
<i>CPMK 2</i>	Data Interpolation Techniques	Material exposure + SCL + Discussion	2 Hours																																																								
<i>CPMK 1</i>	Hillshade, Slope Aspect	Material exposure + SCL + Discussion	2 Hours																																																								
<i>CPMK 1</i>	Topographic Changes	Material exposure + SCL + Discussion	2 Hours																																																								
<b>UTS/Project Task Results/Case Analysis Results</b>																																																											
<i>CPMK 1</i>	Hydrological Analysis	Material exposure + SCL + Discussion	2 Hours																																																								
<i>CPMK 1</i>	Volumetric calculation of material deposits and losses	Material exposure +SCL+PBL+ Discussion	2 Hours																																																								
<i>CPMK 2</i>	<i>Rapid flood mapping</i>	Material exposure +SCL+PBL+ Discussion	2 Hours																																																								
<i>CPMK 1</i>	<i>Supervised image classification</i>	Material exposure + SCL + Discussion	2 Hours																																																								
<i>CPMK 1 and 2</i>	Response test	Material exposure + SCL + Discussion	2 Hours																																																								
<b>UAS/ Project Task Results/ Case Analysis</b>																																																											
Learning Methods	In this course, there are 4 learning methods, namely presentations from lecturers, Student Based Learning, Problem Based Learning, and discussions																																																										
Student Learning Experience	Students actively discuss, listen and understand lecture materials given by lecturers, looking for literacy when student-based and <i>problem-based learning</i> .																																																										
Access Learning Media / LMS and Offline & Online Percentage	100% offline																																																										

Assessment Methods and Alignment with CPMK	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	CPMK-1	CPMK-2			
	Participatory Activities*)							
	Project Results/Case Study Results/PBL Results*)	80%	Practicum Report	✓	✓			
<b>Cognitive</b>								
	Practicum Report	80%						
	Quiz							
	Response Exam	20%						
	<b>Total</b>	<b>100</b>						
<b>Reference List</b>	<ol style="list-style-type: none"> <li>1. Kenneth J. Gregory &amp; Andrew S. Goudie, 2011, The SAGE Handbook of Geomorphology, SAGE Publications Ltd, DOI: <a href="https://dx.doi.org/10.4135/9781446201053">https://dx.doi.org/10.4135/9781446201053</a></li> <li>2. J. Ronald Eastman, Michelle Fulk, James Toledano, 1993, The GIS Handbook, Clark University.</li> <li>3. ESRI, 2021, The ArcGIS Book, website: The ArcGIS Book   The ArcGIS Book.</li> </ol>							
<b>Name of Lecturer (Team Teaching)</b>	<ol style="list-style-type: none"> <li>1. Dr. rer. Nat. Herlan Darmawan, M.Sc</li> <li>2. Dr. rer. Nat. Mochamad Nukman, M.Sc</li> </ol>							
<b>Authorization</b>	<b>Drafting Date</b>	<b>Course Coordinator</b>		<b>Coordinator of Expertise (if any)</b>		<b>Head of Study Program</b>		
	August 25 2020					 Dr. Sudarmaji,MSi		