

**PROGRAM PLAN AND  
SEMESTER LEARNING  
ACTIVITIES  
(RPKPS)  
SCHOOL YEAR  
2021/2022**



Geophysical  
Stratigraphy  
MFG 4613/ 2 credits

Mentoring Team:  
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**UNIVERSITAS GADJAH  
MADA FACULTY OF  
MATHEMATICS AND  
NATURAL SCIENCES  
2021**



**Gadjah Mada University**  
 Faculty of Mathematics and Natural Sciences  
 Department of Physics / S1 Geophysics Study  
 Program Academic Year 2021/2022


**Document Code:**

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**SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)**

Course Code	Course Name	Weight (credit)		Semester	Course Status	Prerequisite Courses									
MFG 4613	<i>Stratigraphy</i>	<i>T: 2</i>	<i>P: -</i>	<i>Odd</i>	<i>Choice</i>	<i>Basic Geology</i>									
<b>Course Brief Description</b>	This course equips students on: a) definitions and types of stratigraphy; b) geological time scales; c) stratigraphic relationships with tectonics and sedimentation and stratigraphy; and d) the settling environment.														
	<b>CPL-2</b>	<b>Mastery of general knowledge:</b> Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology.													
	<b>CPL-3</b>	<b>Operational and comprehensive skills:</b> Graduates are able to apply all geophysical methods (seismic, gravitational, magnetic, electrical, electromagnetic, and thermic methods) for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation.													
<b>Course Learning Outcomes (CPMK)</b>	<b>After completing the learning of this course, students are expected to be able to:</b>														
	<b>CPMK-1</b>	Students are able to make stratigraphic correlations. [CPL-2]													
	<b>CPMK-2</b>	Students are able to recognize the deposition environment from its characteristics. [CPL-3]													
<b>CPL mapping with CPMK</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> </tr> </thead> <tbody> <tr> <td>CPL-2</td> <td></td> <td></td> </tr> <tr> <td>CPL-3</td> <td></td> <td></td> </tr> </tbody> </table>							CPMK1	CPMK2	CPL-2			CPL-3		
	CPMK1	CPMK2													
CPL-2															
CPL-3															
<b>The Relationship of CPMK with Learning Materials and Forms, as well as Time Allocation</b>		<b>Learning Materials</b>	<b>Forms of Learning</b>		<b>Time Allocation</b>										
	<b>CPMK-1</b>	Introduction: definition and types of stratigraphy	TCL - SCL mixed		2 Hours										
	<b>CPMK-1</b>	Geologic time scale	TCL - SCL mixed		2 Hours										
	<b>CPMK-1</b>	Tectonics and sedimentation	TCL - SCL mixed		2 Hours										
	<b>CPMK-1</b>	Terrestrial depositional environment	TCL - SCL mixed		8 Hours										
	<b>UTS/ Project Task Results/ Case Analysis</b>														
	<b>CPMK-2</b>	Transitional deposition environment	TCL - SCL mixed		6 Hours										
	<b>CPMK-2</b>	Depositional environment	TCL - SCL mixed		8 Hours										

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<b>UAS/ Project Task Results/ Case Analysis</b>								
<b>Learning Methods</b>	TCL - SCL mixed							
<b>Student Learning Experience</b>	Listening, asking questions, doing assignments and quizzes (stratigraphic correlation).							
<b>Access Learning Media / LMS and Offline &amp; Online Percentage</b>	Presentation Slides, Simaster (e-learning), 100% offline							
<b>Assessment Methods and Alignment with CPMK</b>	<b>Assessment Techniques</b>	<b>Assessment Percentage</b>	<b>Criteria/ Indicators</b>	<b>CPMK-1</b>	<b>CPMK-2</b>			
	<b>Participatory Activities<sup>*)</sup></b>							
	<b>Project Results/Hasil Case Study/ PBL Results<sup>*)</sup></b>							
	<b>Cognitive</b>							
	<b>Assignment</b>	25	Answer key					
	<b>Quiz</b>	25	Answer key					
	<b>UTS</b>	25	Answer key					
	<b>UAS</b>	25	Answer key					
	<b>Total</b>	100						
	*) can also be obtained from UTS or UAS which is the result of participatory activities or <i>project / case study</i> results. In accordance with IKU 7, <b>the percentage of</b> participatory activities and project results/case studies/PBL results is at least 50%.							
<b>Reference List</b>	Boggs, S., 2006, Principles of Sedimentology and Stratigraphy: New Jersey, Pearson Education, Inc., 662 p. Tucker, M.E., 2011, Sedimentary Rocks in the Field (fourth edition): West Sussex, John Wiley and Sons, Ltd., 275 p.							
<b>Name of Lecturer (Team Teaching)</b>	Mochamad Nukman, Sintia Windhi Niasari							
<b>Authorization</b>	<b>Drafting Date</b>	<b>Course Coordinator</b>	<b>Coordinator of Expertise (if applicable)</b>	<b>Head of Study Program</b>				

	<i>August 16 2022</i>			 Dr. Sudarmaji, MSi
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