

**PROGRAM PLAN AND  
SEMESTER LEARNING  
ACTIVITIES  
(RPKPS)  
SCHOOL YEAR  
2021/2022**



Geophysical  
Meteorology  
MFG 4605/2 credits

Mentoring Team:  
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**UNIVERSITAS GADJAH  
MADA FACULTY OF  
MATHEMATICS AND  
NATURAL SCIENCES  
2021**



**Gadjah Mada University**  
 Faculty of Mathematics and Natural Sciences  
 Department of Physics / S1 Geophysics Study  
 Program Academic Year 2021/2022


**Document Code:**

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**SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)**

Course Code	Course Name	Weight (credit)		Semester	Course Status	Prerequisite Courses																
MFG 4605	Meteorologist	T: 2	P:	Odd	Choice	Thermodynamic																
<b>Course Brief Description</b>	After attending this lecture, students can explain the basics of meteorology, climatology, dynamics of the earth's atmosphere, the relationship between land and water, cloud formation, rain, extreme weather and knowledge of weather forecasts.																					
<b>Graduate Learning Outcomes (CPL) Charged n in MK</b>	<b>CPL-2</b>	<b>Mastery of general knowledge:</b> Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology.																				
	<b>CPL-4</b>	<b>Application and analysis skills:</b> Graduates are able to carry out and manage a geophysical survey which includes scientific steps in the acquisition, processing and interpretation of data for the exploration of natural resources both for energy (e.g. oil and gas, coal, for energy exploration (e.g. oil and gas, coal, geothermal), mining materials (eg: iron, copper, gold, silver, tin) as well as groundwater and disaster mitigation.																				
	<b>CPL-5</b>	<b>Synthesis and Evaluation Skills:</b> Graduates are able to interpret geophysical data in the form of solving advanced and reverse problems (inverse problems) in an integrated manner that have ambiguous characters, carry out interpretation by making models and / or solving simple forward and reverse problems and are skilled in the use of computers both for the purposes of solving geophysical problems and for communication and internet access.																				
<b>Course Learning Outcomes (CPMK)</b>	<b>After completing the learning of this course, students are expected to be able to:</b>																					
	<b>CPMK-1</b>	students are able to explain the basics of knowledge about the earth's atmosphere and interactions in it [CPL-2]																				
	<b>CPMK-2</b>	Students are able to explain the basis of weather monitoring, cloud formation and precipitation. [CPL-2, CPL-4]																				
	<b>CPMK-3</b>	students are able to do weather forecasts from weather satellite data [CPL-5]																				
<b>CPL Mapping with CPMK</b>	<table border="1"> <thead> <tr> <th></th> <th>CPMK1</th> <th>CPMK2</th> <th>CPMK3</th> </tr> </thead> <tbody> <tr> <td>CPL-2</td> <td>√</td> <td>√</td> <td></td> </tr> <tr> <td>CPL-4</td> <td></td> <td>√</td> <td>√</td> </tr> <tr> <td>CPL-5</td> <td></td> <td></td> <td>√</td> </tr> </tbody> </table>							CPMK1	CPMK2	CPMK3	CPL-2	√	√		CPL-4		√	√	CPL-5			√
	CPMK1	CPMK2	CPMK3																			
CPL-2	√	√																				
CPL-4		√	√																			
CPL-5			√																			
<b>The Relationship of CPMK</b>		<b>Learning Materials</b>			<b>Forms of Learning</b>	<b>Time Allocation</b>																

<b>With learning Material and Form, as well as Time Allocation</b>	<b>CPMK-1</b>	Lecture contract, Earth's atmosphere, Role and composition, Earth's atmospheric structure: Earth's atmospheric layers, Weather and climate	TCL - SCL mixed	2 Hours	
	<b>CPMK-1</b>	Earth's warming by the sun, temperature and heat transfer, Balance of absorbs and emissions, Greenhouse effect, Energy balance on earth, seasons, Local seasonal variations	TCL - SCL mixed	2 Hours	
	<b>CPMK-1</b>	Air temperature and life, daily air temperature variation, daily air temperature measurement	TCL - SCL mixed	2 Hours	
	<b>CPMK-2</b>	Clouds and humidity, Evaporation, condensation, and saturation points, Humidity, Measuring humidity, Dew, Fog, and other types of clouds	TCL - SCL mixed	2 Hours	
	<b>CPMK-2</b>	Atmospheric stability, cloud formation, precipitation processes, Types of precipitation, measuring precipitation	TCL - SCL mixed	2 Hours	
	<b>CPMK-2</b>	Wind and air pressure, atmospheric air pressure, air pressure reading, upper air chart, surface chart, force acting on wind, wind measurement	TCL - SCL mixed	2 Hours	
		Atmospheric circulation	TCL - SCL mixed	2 Hours	
	<b>UTS/Project Task Results/Case Analysis Results</b>				
	<b>CPMK-1</b>	Winds in Indonesia	TCL - SCL mixed	2 Hours	
	<b>CPMK-2</b>				
	<b>CPMK-3</b>	Weather prediction	TCL - SCL mixed	2 Hours	
	<b>CPMK-3</b>	Storms, lightning and tornadoes	TCL - SCL mixed	2 Hours	
	<b>CPMK-3</b>	Measurement of meteorological parameters with simple tools	TCL - SCL mixed	2 Hours	
	<b>CPMK-3</b>	Practical weather forecasting is presented in stages			
	<b>CPMK-3</b>	Measurement of meteorological parameters: temperature, air pressure, humidity, and AWS	TCL - SCL mixed	2 Hours	
	<b>CPMK-3</b>	Search weather information, intuitive weather prediction, weather prediction using weather information and weather satellites	TCL - SCL mixed	2 Hours	
<b>UAS/ Project Task Results/ Case Analysis</b>					
<b>Learning Methods</b>	TCL - SCL mixed				
<b>Student Learning Experience</b>	Study, discussion, Q&A				
<b>Access to Learning Media/ LMS</b>	Slides and reference books				

<b>and Offline &amp; Online Percentage</b>									
<b>Assessment Methods and Alignment with CPMK</b>	<b>Assessment Techniques</b>	<b>Assessment Percentage</b>	<b>Criteria/ Indicator</b>	<b>CPMK-1</b>	<b>CPMK-2</b>	<b>CPMK-3</b>	<b>CPMK-4</b>	<b>CPMK-5</b>	
	<b>Participatory Activities<sup>*)</sup></b>								
	<b>Project Results / Case Study / PBL Results<sup>*)</sup></b>	<b>40</b>							
	<b>Cognitive</b>								
	<b>Assignment</b>								
	<b>Quiz</b>								
	<b>UTS</b>	<b>30</b>							
	<b>UAS</b>	<b>30</b>							
	<b>Total</b>	<b>100</b>							
	*) can also be obtained from UTS or UAS which is the result of participatory activities or <i>project</i> / case study results. In accordance with IKU 7, <b>the percentage of</b> participatory activities and project results/case studies/PBL results is at least 50%.								
<b>Reference List</b>	<ol style="list-style-type: none"> <li>1. Bigg, G.R., 1996. The Oceans and Climate, Cambridge University Press.</li> <li>2. Trinberth, K.E., 1992. Climate System Modeling, Cambridge University Press.</li> </ol>								
<b>Name of Lecturer (Team Teaching)</b>									
<b>Authorization</b>	<b>Drafting Date</b>	<b>Course Coordinator</b>				<b>Coordinator of Expertise (if applicable)</b>		<b>Head of Study Program</b>	
	2020							 Dr. Sudarmaji,MSi	