PROGRAM PLAN AND SEMESTER LEARNING ACTIVITIES (RPKPS) SCHOOL YEAR 2021/2022



Geophysics Physical Seismology MFG 3109/ 2 credits

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GADJAH MADA UNIVERSITY FACULTY OF MATHEMATICS AND NATURAL SCIENCES 2021



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SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

Course Code	Course Name	Weigh t	Semester	Course Status	Prerequisite Courses	
MFG3109	Seismology	T:2, P:1	Odd	Mandatory	MFG2921	
Course Brief	Seismology is th	e study o	of earthquakes	including matters rel	ated to the propagation of	

Course Brief Description Seismology is the study of earthquakes, including matters related to the propagation of elastic waves (seismic) in the earth, including conclusions about the structure of the earth. The material of this course is: History and insight of seismology: *development of elasticity theory and seismology, early knowledge of the inner earth; Seismological instrumentation*: seismometers and seismographs, period problems, seismometer calibration; *Seismic waves*: types and speeds of seismic waves through face-to-face meetings, as well as online (synchronous/asynchronous). Weekly materials can be accessed by students through the GitHub platform before the lecture starts so that students can study first so that they are better prepared for class sessions. The lecturer will give an explanation of the week's topic, then give students the opportunity to ask questions. If necessary, lecturers can also hold quizzes (pre test or post test) to see student understanding.

Assignments will be given in a structured manner (there are clear instructions either in writing or orally) as part of an independent learning method, either in the form of individual assignments or in the form of group assignments (collaborative learning) Students will also be given assignments in the form of case studies *where students are expected to be able to conduct comprehensive studies by applying concepts that have been explained by lecturers at previous meetings. Snell's law, head waves, body waves from long/near/medium range earthquakes, surface waves, microwaveseismic waves; Source parameters and their determination: epicenter, hypocenter, magnitude and energy, earthquake intensity; <i>Earthquake source mechanism*: fault plane resolution and earthquake source mechanism parameters. The learning method used in this lecture is in the form of blended learning (a combination of face-to-face sessions in class and online synchronously)

Graduate Learning Outcomes (CPL) Charged to	CPL-1	Good Attitude: Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global movement of sustainable development and behave professionally
МК	CPL-2	Mastery of general knowledge: Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology.
	CPL-3	Operational and comprehensive skills : Graduates are able to apply all geophysical methods (seismic, gravitational, magnetic, electrical, electromagnetic, and thermic methods) to

		energy e	exploration (e.g. oii and g	as, coal, geor	thermal), mi	and disaster		
		mitigati	mitigation						
	CPL-4	Applica	Application and analysis skills: Graduates are able to carry out and						
		manage	a geophysi	cal survey v	which includ	es scientific	e steps in the		
		acquisit	ion, processi	ng and interp	pretation of c	lata for the	exploration of		
		explorat	tion (e.g. oil a	oth for energ	gy (e.g. 011 a geothermal)	and gas, co	al, for energy		
		copper,	copper, gold, silver, tin) as well as groundwater and disaster mitigation.						
		6 4	• 15	1 4 01 1		. 11			
	CPL-5	Synthes	sis and Eva	luation Skill the form of s	olving advar	ites are abluced and rev	e to interpret		
		(inverse	problems)	in an integ	grated mann	er that hav	ve ambiguous		
		characte	ers, carry out	t interpretation	on by making	g models an	d / or solving		
		simple	forward and	reverse pro	blems and a	are skilled	in the use of		
		compute	ers both for the	he purposes o	f solving geo	ophysical pro	oblems and for		
Course	After completin	ig the lea	rning of this	s course, stud	lents are exp	pected to be	able to:		
Learning		8	8	,					
Outcomes	СРМК-1	Students will be able to explain the definition of seismology and its							
(CPMK)		insights,	, the position	of seismolog	gy in geophy	sics, and the	e history of the		
		CPL-2, CPL-3]							
	СРМК-2	Students can find P and S wave phases of local regional and distant							
		earthquakes. [CPL-1, CPL-3]							
	СРМК-З	Students can calculate the parameters of the earthquake source: time of							
		occurrence, position, strength/energy of the earthquake and earthquake							
	CDMK 4	intensity. [CPL-1, CPL-4]							
	СРМК-4	Students can interpret the type of earthquake source through determining							
		CPL-5]							
CPL mapping									
with CPMK			CPMK1	CPMK2	СРМК3	CPMK4			
	C	CPL-1							
		PL-2 PL-3					-		
		CPL-4							
	С	CPL-5							
The Relationship		Learning Forms of Learning Time							
of CPMK		Ma	aterials				Anocation		
with Learning	CPMK1	History		TCL - SCL mixed		2 Hours			
Materials and		and							
Forms, as well		insights	s of						
Allocation	CPMK1	Instrumentation TCL - SCL mixed 2 Ho					2 Hours		
		in seismology							

		(1): Definition of seismograph, seismogram, seismometer, and seismoscope Basic principles of seismometer, Second- order system						
	СРМК1	Instrumentation in seismology (2): Seismometer, Period problem, Seismometer calibration	TCL - SCL mixed	2 Hours				
	СРМК1	Stress, strains, and earthquakes	TCL - SCL mixed	2 Hours				
	СРМК2	Body waves, surface waves and their seismograms	TCL - SCL mixed	2 Hours				
	СРМК3	Earthquake source parameters: epicenter and magnitude	TCL - SCL mixed	2 Hours				
	СРМКЗ	Earthquake source parameters: earthquake source mechanism	TCL - SCL mixed	2 Hours				
	UTS/Project Task Results/Case Analysis Results							
	СРМК2	Introduction to earthquake catalogs and sources of uncertainty	TCL - SCL mixed	2 Hours				
	СРМК2	Quality of earthquake catalogue: Completeness of magnitude, homogeneity of magnitude scales, spatial variability and duration	TCL - SCL mixed	2 Hours				
	СРМК2	Quality of earthquake catalog: Completeness of magnitude, homogeneity of magnitude scales,	TCL - SCL mixed	2 Hours				

		Spatial and Duration	1					
	СРМКЗ	GR's law, Seismicity parameter (b value), Seismicity parameters: statistical		TCL - SCL mixed			2 Hours	
	СРМК4			TCL - SCL mixed			2 Hours	
	СРМК4	Seismicity Parameter Analysis and Physical		TCL - SCL mixed			2 Hours	
	CPMK4	Case study tectonic con based on sta analysis of seismicity parameters	of aditions atistical	ΓCL - SCL m	ixed		2 Hours	
	UAS/ Project Task Results/ Case Analysis							
Learning Methods	TCL - SCL mixed							
Student Learning Experience	Download and study lecture materials Work on assignments							
Access Learning Media / LMS and Offline &; Online Percentage	Synchronous or asynchronous in-person/virtual lectures							
Assessment Methods and Alignment with	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	СРМК-1	СРМК- 2	СРМК- 3	СРМК-4	
СРМК	Participatory Activities ^{*)}							
	Project Results/Case Study Results/PBL Results ^{*)}							
	Cognitive	25					1	
	Assignment	25						
		25						
		25		1				
	Total	100						

	*) can also be obtained from UTS or UAS which is the result of participatory activities or <i>project</i> / case study results. In accordance with IKU 7, the percentage of participatory activities and project results/case studies/PBL results is at least 50%.						
Reference List	 Anatomy of Seismograms by Otto Kulhanek. An Introduction to Seismology, Earthquakes, and Earth Structure by, S. Stein & M. Wysession. 						
Name of	Ade Anggraini, Wiwit Suryanto						
Lecturer (Team							
Teaching)							
Authorization	Drafting Date	Course Coordinator	Coordinator of Expertise (if applicable)	Head of Study Program			
	2022			= Judarmal.			
				Dr. Sudarmaji, MSi			