PROGRAM PLAN AND SEMESTER LEARNING ACTIVITIES (RPKPS) SCHOOL YEAR 2021/2022



Geophysics of Entrepreneurship and Management MFG-3103/2 credits

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UNIVERSITAS GADJAH MADA FACULTY OF MATHEMATICS AND NATURAL SCIENCES 2021



Gadjah Mada UniversityFaculty of Mathematics and Natural Sciences
Department of Physics / S1 Geophysics Study
Program Academic Year 2021/2022

Document Code:

	S	SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)							
Course Code		Course Name	Weight (credit)		Semester	Course Status		Prerequisite Courses	
MFG-3103		Entrepreneurship and Management	<i>T</i> :	<i>P:</i> -	Odd	Choice		-	
Course Bi Description		The Entrepreneurship and Management course is an elective course that invites students to think creatively, have a leadership and entrepreneurial spirit. After taking this course, students are expected to be able to take advantage of the potential that exists in the surrounding environment to develop their entrepreneurial spirit.							
Graduate Learning Outcomes (CPL) Charged t	S	CPL-1	Good Attitude: Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the <i>global movement of sustainable development</i> and behave professionally.						
MK		CPL-2	Mastery of general knowledge: Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry, geography, computing and information technology.						
CPL-6 Mana comp condi (Pana				Managerial skills and self-development: Graduates are able to update their competencies, namely by <i>life-long learning</i> in line with the latest geophysical conditions to compete nationally and internationally by upholding UGM values (Pancasila: Divinity, Humanity, Unity, Peoplehood, Justice, and Science: universality, objectivity, freedom, respect for reality and truth).					
Course Le		After completing the learning of this course, students are expected to be able to:							
Outcomes (CPMK)	3	СРМК-1	Students know how to make a business (including doing business presentations) outside the field of geosciences [CPL-2, CPL-6]						
		СРМК-2	Students know how to make a business (including presenting a research proposal) in the field of geosciences [CPL-1, CPL-6]						
CPL map					CPL-1 CPL-2 CPL-6	CPMK1 CPMK2			

The Relationship		Learning Materials	Forms of Learning	Time Allocation
of CPMK	СРМК-2	Introduction	Presentations,	2 Hours
with Learning	СРМК-2	Looking for ideas	Presentations,	2 Hours
Materials and Forms, as well		Action-oriented	Presentations,	2 Hours
as Time	СРМК-2	Business planning	Presentations,	2 Hours

	CPMK-2	Financial manage	ement	Presentations,	2 Hours			
	СРМК-2	Proposal Presenta	ation 1	Presentations,	2 Hours			
	СРМК-2	Proposal Presenta	ation 2	Presentations,	2 Hours			
		UTS/Pro	ject Task Results.	lts/Case Analysis				
	СРМК-1	Marketing strateg	y 1	Presentations, 2 Hours				
	CPMK-1	Business diversifi	ication]	Presentations, 2 Hou				
	CPMK-1	Leadership]	Presentations,	2 Hours			
	CPMK-1	Risk]	Presentations,	2 Hours			
	CPMK-1	Exercises and pre	sentations 1	Presentations,	6 hours			
		UAS/ Pr	oject Task Results	s/ Case Analysis	•			
Learning	Student centered Lo		•	·				
Methods	0, 1, 1, , , , , , , , , , , , , , , , ,	1 , 1 1	1 .1 1 .	1	4. 41			
Student Learning	discussion / question		ation when the lect	urer presents, then co	ontinues the			
Experience			become moderato	rs and direct discuss	ions.			
	1	,						
Media / LMS and Offline &; Online Percentage	LCD, paper, Simaster and ELok (e-learning), 100% offline							
Assessment								
Assessment								
Methods and	Assessment	Assessment	Criteria/Indicat	cor CPMK1	СРМК2			
Methods and Alignment	Techniques	Percentage		000000	СРМК2			
Methods and	Techniques Participatory		Participati	000000	СРМК2			
Methods and Alignment	Techniques Participatory Activities*)	Percentage 30	Participation n Rubric	000000	CPMK2			
Methods and Alignment	Techniques Participatory Activities*) Project	Percentage	Participation Rubric Rubric of	000000	СРМК2			
Methods and Alignment	Techniques Participatory Activities*)	Percentage 30	Participation Rubric Rubric of assessment	0	СРМК2			
Methods and Alignment	Techniques Participatory Activities*) Project Results/ Case	Percentage 30	Participation Rubric Rubric of assessment presentation o	0	CPMK2			
Methods and Alignment	Techniques Participatory Activities*) Project Results/ Case Study Results/	Percentage 30	Participation Rubric Rubric of assessment	0	СРМК2			
Methods and Alignment	Techniques Participatory Activities*) Project Results/ Case Study Results/ PBL Results*)	Percentage 30	Participation Rubric Rubric of assessment presentation o	0	СРМК2			
Methods and Alignment	Techniques Participatory Activities*) Project Results/ Case Study Results/ PBL Results*) Cognitive	Percentage 30 30	Participation Rubric of Assessment presentation of Case study	0	CPMK2			
Methods and Alignment	Techniques Participatory Activities*) Project Results/ Case Study Results/ PBL Results*) Cognitive UTS UAS Total	20 20 100	Participation Rubric Rubric of assessment presentation o case study Answer key Answer key	f				
Methods and Alignment	Techniques Participatory Activities*) Project Results/ Case Study Results/ PBL Results*) Cognitive UTS UAS Total *) can also be obtain study results. In a	20 20 100 ned from UTS or U	Participation Rubric Rubric of assessment presentation of case study Answer key Answer key As which is the refut 7, the percentage	f	activities or <i>project</i> / case			

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(Team								
Teaching)								
Authorization	Drafting Date	Course Coordinator	Coordinator of	Head of Study				
			Expertise	Program				
			(if applicable)					
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