PROGRAM PLAN AND SEMESTER LEARNING ACTIVITIES (RPKPS) SCHOOL YEAR 2021/2022



Physical Geophysics Mathematical Physics III MFG 2024/ 3 credits

Mentoring Team: Yep. Farchani Rosyid

GADJAH MADA UNIVERSITY FACULTY OF MATHEMATICS AND NATURAL SCIENCES 2021



## Gadjah Mada University

Faculty of Mathematics and Natural Sciences Department of Physics / S1 Geophysics Study Program Academic Year 2021/2022 Document Code:

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## SEMESTER LEARNING PROGRAM AND ACTIVITY PLAN (RPKPS)

Course Code	Course Name	Weight (credit)	Semester	Course Status	Prerequisite Courses		
MFG 2024	Mayematics of Physics III	T P:- : 3	Odd	Mandatory	MMM 1101		
Course Brief Description	The Mathematics I of this course is for utilize these functi Physics II course i Bessel, Hermite fu series, residues, ap used is by provid students are given additional assignm	cs Physics III course is a continuation of the Mathematics Physics II course. The purpose s for students to get to know, understand some typical functions and special functions and nctions in several mathematical and physical problems. The content of the Mathematics see is typical functions (Gamma, Beta and Error functions), special functions (Legendre, e functions), complex variable functions (analytical functions, Taylor series and Laurent , applied residues in integral calculations), and calculus of variation. The learning method widing material and solving mathematical and physical problems. In some meetings, iven examples of simple problems to solve together in class and then equipped with gnments to do at home.					
Graduate Learning Outcomes (CPL) Charged n in MK	CPL-1 CPL-2	<b>Good Attitude</b> : Graduates are honest, disciplined, curious, critical, confident, independent, emotionally mature, cooperative, and trustworthy. Uphold norms, values, morals, religion, general ethics and professional ethics, and actively play a role in the global movement of sustainable development and behave professionally. <b>Mastery of general knowledge:</b> Graduates are able to apply basic science (mathematics, physics, chemistry, biology, geology), and geophysics in general and their relationship with other sciences such as geology, geodesy, geochemistry,					
Course	After completing the learning of this course, students are expected to be able to:						
Learning Outcomes	СРМК-1	Students understand about typical functions of Gamma, Beta, error [CPL-1, CPL-2]					
(CPMK)	СРМК-2	Students understand the special functions of Legendre, Bessel and Hermite [CPL-1, CPL-2]					
	СРМК-3	Students understand complex variable functions [CPL-1, CPL-2]					
CPL Mapping with CPMK	CPMK1CPMK2CPMKnCPL-1						
CPM K link			Learning Materials	Forms of Learni	ng Time Allocation		
with	CPMK1	RPKPS Mathematics Physics III and		TCL - SCL mixe	ed 2 Hours		

Material		Introducti	on							
and Form	СРМК1	An unde	rstanding of	the typical f	functions	TCL - SCL	mixed	2 Hours		
of	of the Gamma function									
Learning,	СРМК1	An unde	An understanding of typical Beta functions				mixed	2 Hours		
Time	CPMK1	An unde	An understanding of typical Error functions				mixed	2 Hours		
Allocation	СРМК2	Legendre	Legendre Special Functions				mixed	2 Hours		
	СРМК2	Bessel Sp	Bessel Special Functions				mixed	2 Hours		
	СРМК3	Hermite S	Special Function	ons		TCL - SCL	mixed	2 Hours		
		U	UTS/Project Task Results/Case Analysis Results							
	CPMK3 Complex variable functions analytical functions TCL - SCL r							2 Hours		
	СРМК3	Laurent s	Laurent series complex variable functions			TCL - SCL	mixed	2 Hours		
	СРМК3	Residual	Residual complex variable functions			TCL - SCL	mixed	2 Hours		
	СРМК3	Functions	Functions of residual applied complex			TCL - SCL	mixed	2 Hours		
		variables	variables in integral calculations							
	СРМКЗ	Complex	lex variable functions of the 3D taylor			TCL - SCL	mixed	2 Hours		
	СРМКЗ	Calculus	of Variations			TCL - SCL	mixed	2 Hours		
	UAS/ Project Task Results/ Case Analysis									
Learning Methods	TCL - SCL mixed									
Student Learning Experience	Listen to lecturers' explanations and discussions									
Access to Learning Media an/ LMS and Offline &; Online Percentage	Whiteboard, LCD, powerpoint									
Assessment Methods	Assessment Techniques	Assessment Percentage	Criteria/ Indicators	CPMK-1	СРМК-2	СРМК-3				
and Alignment with CPMK	<b>Participatory</b> Activities*									
	Project Results / Case Study / PBL Results *)									
						-	1			
	Assignment	40								

	Quiz							
	UTS	30						
	UAS	30						
	Total	100						
	<sup>*)</sup> can also be	e obtained from	UTS or UAS	which is the	result of par	ticipatory acti	vities or p	<i>project</i> / case
	study results. In accordance with IKU 7, the percentage of participatory activities and project							
	results/case studies/PBL results is at least 50%.							
Reference	1. M.L. Boas, Mathematical Methods in The Physical Sciences 2nd ed. John Wiley &: Sons, 1983.							
List	2 GB Arfken and H I Weber <i>Mathematical Methods for Physicists</i> Academic Press 1995							
	2. G.D. Allken and H.S. Weber, Mathematical Methods for Physics, Academic Press, 1995.							
	5. K.F. KIICY, W.F. HOUSON, and S.J. DENCE, Mainematical Methods for Physics and Engineering,							
	<i>3ra ea.</i> Cambridge University Press, 2006.							
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Authorization						oordinator of		
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